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Preliminary Inquiry on Elementary School Mathematics Wisdom Class Evaluation System

Haizhou Lu

Affiliation: Nanjing Huaiyu Technology Co., Ltd
Address: 1001-1, North Daqiao Road, Nanjing 210031, Jiangsu, China
Correspondence to: Haizhou Lu, Email: 651512090@qq.com
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ABSTRACT

Smart classrooms attach great importance to autonomy, investigation, thoughts, and diversity. Therefore, smart mathematics teaching is influenced by smart education claims that the teaching activities are carried out aided by information technology and advocates students solve problems through innovative cooperation learning. As a result, creating a student-oriented and teacher-directed teaching model highlights the student's dominant position. The mathematics smart classroom evaluation in elementary school is an in-depth analysis of the pupil's cognitive characteristics and wisdom class essence. This article actively explores the standards for teaching design and implementation through the evaluation of smart mathematics classrooms. It preliminarily draws up an evaluation scale to make the first-step explorations for future elementary school math smart classroom design.

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