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Using Mind Maps to Construct Knowledge Systems

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ABSTRACT

Knowledge system structuring stands for the mutually supportive unified structure through the correlation and interaction of relevant things within the knowledge category, which is the unity of connotation and extension of the knowledge category's related matters through the mutual connection and mutual restriction relationship. It is the arrangement of the logical relationship between the knowledge that has been constructed by itself and makes it an internal order. The construction of a knowledge system is of great significance for learners to improve learning efficiency, easily acquire knowledge, form independent thinking ability, cultivate the problem-solving ability, and realize intelligent learning. Subject mind mapping is a way to help learners construct a subject knowledge system. This article will explore how smart teachers design teaching, guide students to use subject mind maps to construct knowledge systems, and provide ideas and methods for frontline teachers to guide students to construct knowledge systems in teaching design and teaching implementation.

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