

Abstract #: A-2020-WE10010

2020 Annual Meeting of the China Tao Xingzhi Research Association Wisdom Education Research Branch

2020 Annual Meeting of the Digital Learning Support Technology Engineering Research Center, Ministry of Education of China

November 27-28, 2020, Nanjing, China

Wisdom Class Learning Task Design

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DOI: <https://doi.org/10.15354/sief.21.s1.ab010>

The authors declare no competing interest.

ABSTRACT

The learning task is the core of learning design and also an essential part of classroom teaching. Classroom teaching is composed of various learning tasks. Therefore, it is significant to design the learning task to help students learn through accumulation, which is also the key factor of establishing a smart classroom. Simultaneously, the learning task also works as the in-service teachers' framework in the primary and secondary schools to design and evaluate the learning tasks. This paper designs four types of learning tasks, including discovery, selective, inductive, and evaluating. As a result, to provide a reference for primary and secondary school teachers to further design and evaluate learning tasks.

Science Insights Education Frontiers, 2021 January 22; Vol. 8, Suppl. 1, pp.9.

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